

STATE BOARD OF EDUCATION

Alaska's Education Challenge (AEC)



STRATEGIC PRIORITY 1

Support ALL students to read at grade level by the end of third grade.

K-3 Literacy Benchmark Achievement

The number of Kindergarten-Grade 3 students performing at or above benchmark on the literacy screener will increase by 10 percent from the End-of-Year 2026 baseline by End-of-Year 2029, as measured by the mCLASS DIBELS 8 Curriculum-Based Measures.

Grade 3 Literacy Proficiency

The number of Grade 3 students scoring proficient or above in English Language Arts (ELA) will increase by five percent from the Spring 2026 baseline by Spring 2029, as measured by the Alaska System of Academic Readiness (AK STAR).



STRATEGIC PRIORITY 2

Increase career, technical, and culturally relevant education to meet student and workforce needs.

3-Year Perkins CTE Concentrators

High school students who complete two credits of Perkins-approved CTE courses in a program of study (CTE concentrators) will increase by 25 percent over three years from the 2026 baseline by 2029, as reported in the Carl Perkins All-In-One Reports and Summer OASIS submissions.

3-Year Alaska Performance Scholarship

High school graduates eligible for the Alaska Performance Scholarship through Option B, which includes 2 credits of CTE coursework, will increase by six percent from the 2026 baseline by 2029, as reported in the Summer OASIS submissions.



STRATEGIC PRIORITY 3

Close the achievement gap by ensuring equitable educational rigor and resources.

3-Year Literacy

The number of Grade 3-9 students scoring proficient or above in English Language Arts (ELA) will increase by six percent from the Spring 2026 baseline by Spring 2029, as measured by the Alaska System of Academic Readiness (AK STAR).

3-Year Math

The number of Grade 3-9 students scoring proficient or above in Mathematics will increase by six percent from the Spring 2026 baseline by Spring 2029, as measured by the Alaska System of Academic Readiness (AK STAR).



STRATEGIC PRIORITY 4

Prepare, attract, and retain effective education professionals.

3-Year Educator Apprenticeship Program

The percentage of educators participating in either a U.S. Department of Labor-approved apprenticeship pathway or the Green to Teach pathway to certification will increase by 25 percent over three years from the 2026 baseline by 2029, as reported to the Alaska Office of Apprenticeship and DEED.

3-Year Career Pathway Participation

The percentage of high school seniors who complete two consecutive Perkins-approved CTE courses or an approved dual credit sequence within an Education career pathway will increase by 25 percent over three years from the 2026 baseline by 2029, as reported in the district Carl Perkins All-In-One Reports and the Career and Technical Student Organization report.



STRATEGIC PRIORITY 5

Improve the safety and well-being of students through school partnerships with families, communities, and tribes.

3-Year Bullying and Harassment Reduction

The percentage of students involved in bullying, harassment, and cyberbullying incidents resulting in suspensions or expulsions will decrease by nine percent from the 2026 baseline by 2029, as reported in the bullying, suspension, and expulsions data.

3-Year Chronic Absenteeism

The percentage of students identified as chronically absent will decrease by six percent from the 2026 baseline by 2029, as reported in the State of Alaska annual accountability reporting system.

One Shared Planning Framework: Two Paths to Improve Student Learning Outcomes



SEA ACTION PLAN

DEED will align its programs, resources, technical assistance, funding, and continuous improvement efforts to advance the State Board of Education's Alaska's Education Challenge Strategic Priorities and SMART Goals.

GOAL

- AK Education Challenge Strategic Priority
- State Board SMART Goal
- Performance Measures
 - Performance Indicators
 - Data Source
 - Baseline
 - Annual Targets (Year 1-3)

STRATEGY

- If - Then Statement
(How DEED's strategy will drive improvement in student outcome)
- Implementation Measures
 - Implementation Indicators
 - Data Source
 - Baseline
 - Annual Targets (Year 1-3)

ACTION PLAN

- Actions
- Anticipated Output/Deliverable
- Timeline
- Person Responsible
- Collaborators

DEED monitors progress and provides technical assistance, resources, and continuous support to advance outcomes statewide.



LEA STRATEGIC PLANNING TOOL

May be used by local education agencies (LEAs) to develop strategic plans aligned with the AEC and district school board goals.

GOAL

STRATEGY

ACTION PLAN

Districts may use this tool to plan, implement, and monitor strategies that improve outcomes for their students and communities.



SCHOOL IMPROVEMENT PLANNING TOOL

May be used by schools to develop school improvement plans aligned with the AEC and district school board goals.

GOAL

STRATEGY

ACTION PLAN

Schools may use this tool to plan, implement, and monitor strategies that improve outcomes for their students and communities.

STATE BOARD OF EDUCATION

State Education Agency Action Plan



STRATEGIC PRIORITY 1

Support ALL students to read at grade level by the end of third grade.

Goal 1.A K-3 Literacy Benchmark Achievement

The number of Kindergarten-Grade 3 students performing at or above benchmark on the literacy screener will increase by 10 percent from the End-of-Year 2026 baseline by End-of-Year 2029, as measured by the mCLASS DIBELS 8 Curriculum-Based Measures.

STRATEGIES

- 1.A.i.
1 Implement the Alaska Reads Act with fidelity as Alaska's statewide framework for improving K-3 literacy outcomes.
- 1.A.ii.
2 Expand access to high-quality preschool by supporting districts in implementing Alaska's early education standards and qualifying for sustainable Preschool Average Daily Membership (ADM) funding formula.

Goal 1.B Grade 3 Literacy Proficiency

The number of Grade 3 students scoring proficient or above in English Language Arts (ELA) will increase by five percent from the Spring 2026 baseline by Spring 2029, as measured by the Alaska System of Academic Readiness (AK STAR).

STRATEGIES

- 1.B.i.
1 Improve outcomes for students with reading deficiencies through effective reading improvement plans, evidence-based interventions, progress monitoring, and targeted support.
- 1.B.ii.
2 Strengthen reading comprehension through evidence-based writing instruction, professional learning, and structured literacy coaching.



STRATEGIC PRIORITY 2

Increase career, technical, and culturally relevant education to meet student and workforce needs.

Goal 2.A 3-Year Perkins CTE Concentrators

High school students who complete two credits of Perkins-approved CTE courses in a program of study (CTE concentrators) will increase by 25 percent over three years from the 2026 baseline by 2029, as reported in the Carl Perkins All-In-One Reports and Summer OASIS submissions.

STRATEGIES

- 2.A.i.
1 Strengthen and expand high-quality CTE Programs of Study through technical assistance, statewide options, and the sharing of successful models.
- 2.A.ii.
2 Modernize the Perkins Portal to strengthen CTE program development, collaboration, student participation reporting, and continuous improvement.

Goal 2.B 3-Year Alaska Performance Scholarship

High school graduates eligible for the Alaska Performance Scholarship through Option B, which includes 2 credits of CTE coursework, will increase by six percent from the 2026 baseline by 2029, as reported in the Summer OASIS submissions.

STRATEGIES

- 2.B.i.
1 Increase awareness of Alaska Performance Scholarship opportunities and support students in qualifying through CTE pathways.



STRATEGIC PRIORITY 3

Close the achievement gap by ensuring equitable educational rigor and resources.

Goal 3.A 3-Year Literacy

The number of Grade 3-9 students scoring proficient or above in English Language Arts (ELA) will increase by six percent from the Spring 2026 baseline by Spring 2029, as measured by the Alaska System of Academic Readiness (AK STAR).

STRATEGIES

- 3.A.i.
1 Strengthen vocabulary and reading comprehension through statewide professional learning, resources, and evidence-based literacy instruction.
- 3.A.ii.
2 Build the background knowledge and vocabulary students need to comprehend increasingly complex texts across content areas.

Goal 3.B 3-Year Math

The number of Grade 3-9 students scoring proficient or above in Mathematics will increase by six percent from the Spring 2026 baseline by Spring 2029, as measured by the Alaska System of Academic Readiness (AK STAR).

STRATEGIES

- 3.B.i.
1 Develop and implement a statewide mathematics framework that strengthens instruction, academic support, data use, professional learning, and family engagement.
- 3.B.ii.
2 Implement an integrated LEA strategic planning tool that supports data-informed decision-making, aligns resources with local priorities, and improves student achievement.



STRATEGIC PRIORITY 4

Prepare, attract, and retain effective education professionals.

Goal 4.A 3-Year Educator Apprenticeship Program

The percentage of educators participating in either a U.S. Department of Labor-approved apprenticeship pathway or the Green to Teach pathway to certification will increase by 25 percent over three years from the 2026 baseline by 2029, as reported to the Alaska Office of Apprenticeship and DEED.

STRATEGIES

- 4.A.i.
1 Strengthen and expand educator apprenticeship pathways that prepare paraprofessionals and teachers for certification, endorsements, and school leadership roles.
- 4.A.ii.
2 Expand the Green to Teach pathway to prepare transitioning service members, veterans, and military spouses for careers in education.

Goal 4.B 3-Year Career Pathway Participation

The percentage of high school seniors who complete two consecutive Perkins-approved CTE courses or an approved dual credit sequence within an Education career pathway will increase by 25 percent over three years from the 2026 baseline by 2029, as reported in the district Carl Perkins All-In-One Reports and the Career and Technical Student Organization report.

STRATEGIES

- 4.B.i.
1 Expand approved student-to-teacher CTE pathways that allow more students to explore education careers and enter Alaska's teacher pipeline.
- 4.B.ii.
2 Increase student participation in approved student-to-teacher pathways through stronger outreach, partnerships, and statewide support.



STRATEGIC PRIORITY 5

Improve the safety and well-being of students through school partnerships with families, communities, and tribes.

Goal 5.A 3-Year Bullying and Harassment Reduction

The percentage of students involved in bullying, harassment, and cyberbullying incidents resulting in suspensions or expulsions will decrease by nine percent from the 2026 baseline by 2029, as reported in the bullying, suspension, and expulsions data.

STRATEGIES

- 5.A.i.
1 Increase awareness of bullying, harassment, and cyberbullying prevention, reporting procedures, and available supports.
- 5.A.ii.
2 Strengthen school prevention practices through partnerships, PBIS implementation, professional collaboration, and data-informed school improvement.

Goal 5.B 3-Year Chronic Absenteeism

The percentage of students identified as chronically absent will decrease by six percent from the 2026 baseline by 2029, as reported in the State of Alaska annual accountability reporting system.

STRATEGIES

- 5.B.i.
1 Reduce chronic absenteeism through targeted resources, statewide implementation support, family engagement, and evidence-based attendance strategies.
- 5.B.ii.
2 Align statewide attendance efforts through coordinated programs, strong partnerships, and recognition of effective district practices.